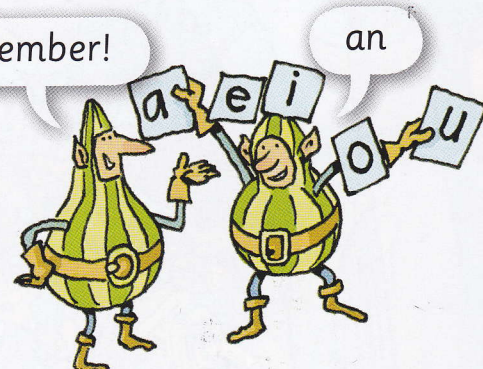


# Grammar

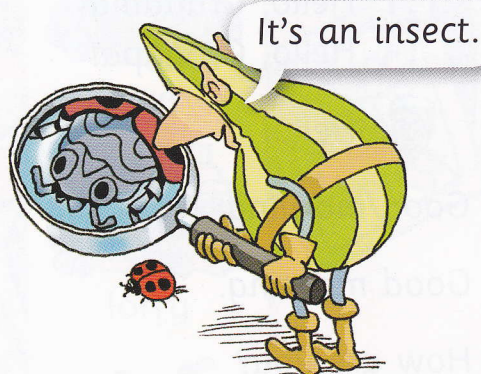
## 1 Look!



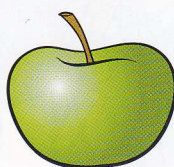
Remember!



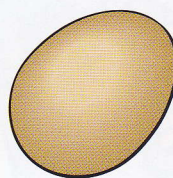
## Point and say.



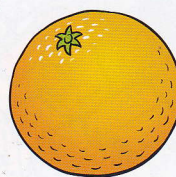
1



2



3



4



## 2 Look!

It's a lorry.



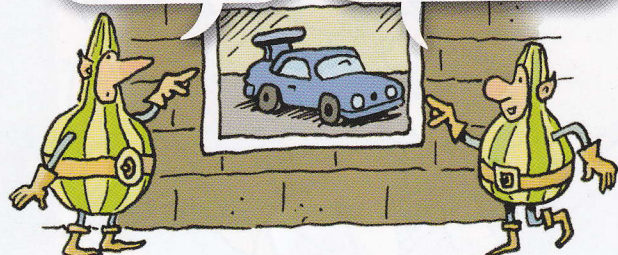
It's a red lorry.



## Ask and answer.

What is it?

It's a blue car.



1



2



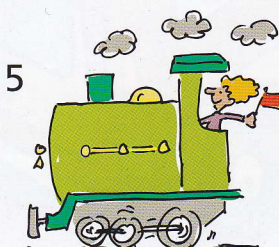
3



4



5



6





## Grammar in conversation

### 1 Listen and read.



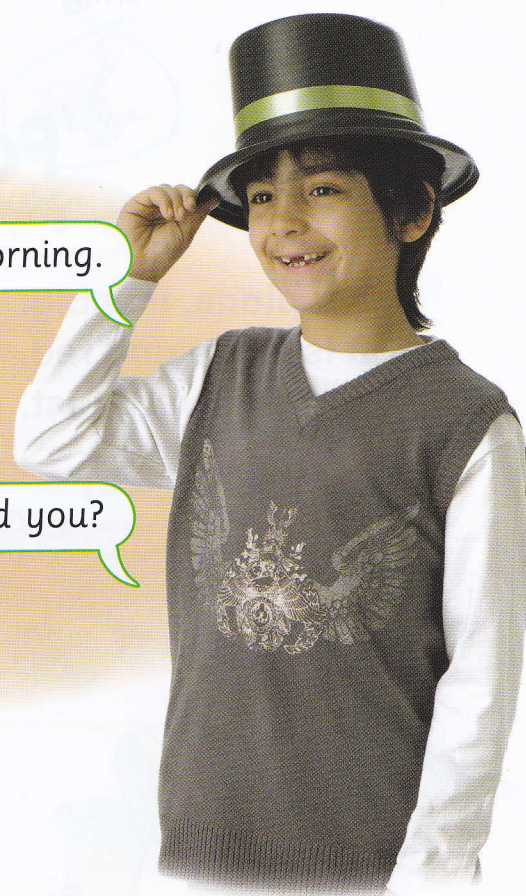
Good morning, Mr Jolly.

Good morning.

How are you?

I'm fine, thank you. And you?

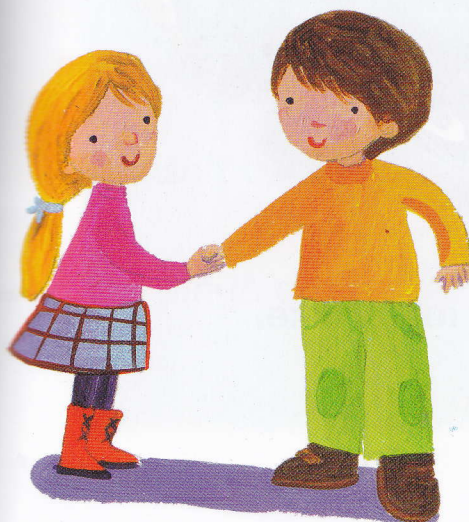
I'm very well, thank you.



### 2 Listen and say.

### 3 Now you!

### 4 Listen and sing.

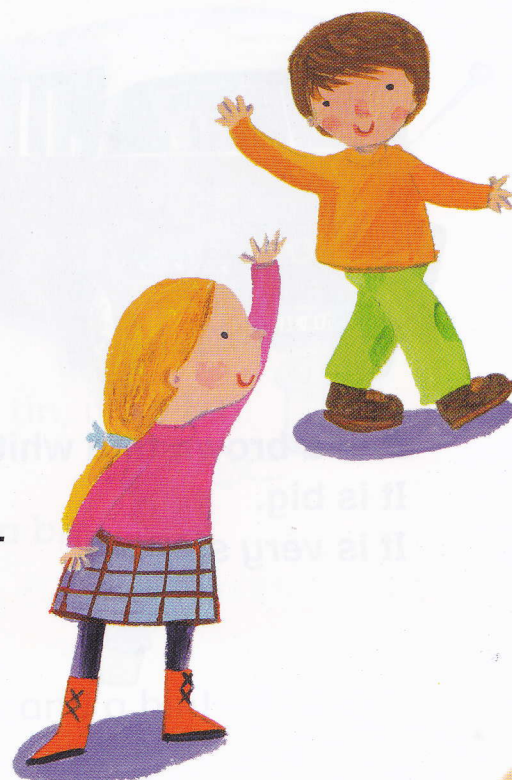


Good afternoon.  
Good afternoon.  
How are you?

I'm very well.  
I'm very well.  
I'm very well, thank you.

Goodbye.

Goodbye.







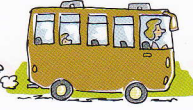
ship



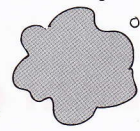
plane



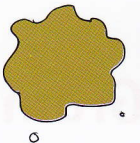
motorbike



bus



grey



brown

## Fast and slow

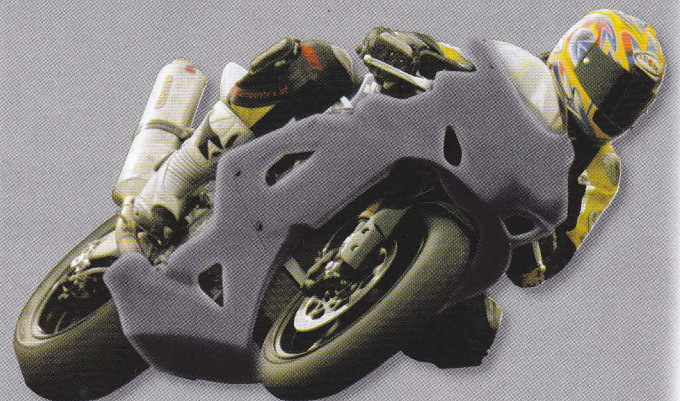
It is a plane. It is big.  
It is white and red.  
It is very fast.



It is a ship.  
It is white.  
It is big. It is slow.



It is a brown and white bus.  
It is big.  
It is very slow.



It is a grey motorbike.  
It is fast.



# Reading comprehension

## 1 Circle the picture.

1 It is grey. It is fast.

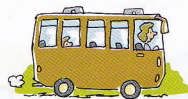
2 It is big. It is brown.

3 It is big. It is slow.

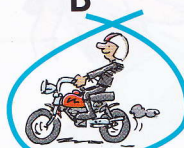
4 It is big. It is very fast.

5 It is very slow.

A



B



## Phonics



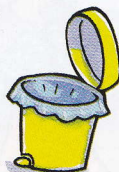
Look and listen.

i bin



## 1 Look and say.

b i n bin



t i n tin



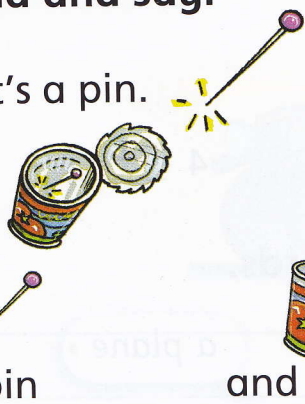
p i n pin



## 2 Listen, read and say.

It isn't a bin, it's a pin.

A pin in a tin.



It isn't a tin, it's a bin.

A tin in a bin.





# Listening



Listen.

## 1 Look.

A



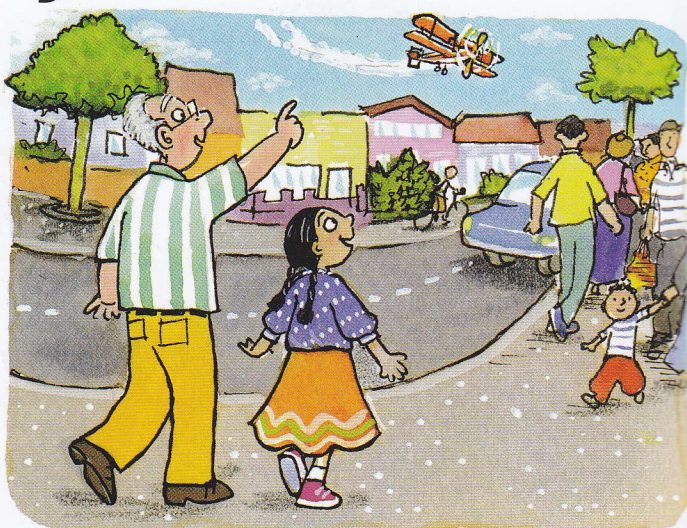
B



C



D



## 2 Listen and write the letter.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 3 Listen again. Listen for these words.

1 very well. 2 a white cat 3 a plane 4 fast

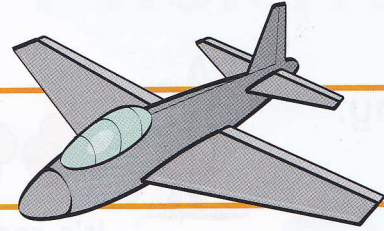


## Writing

Look.



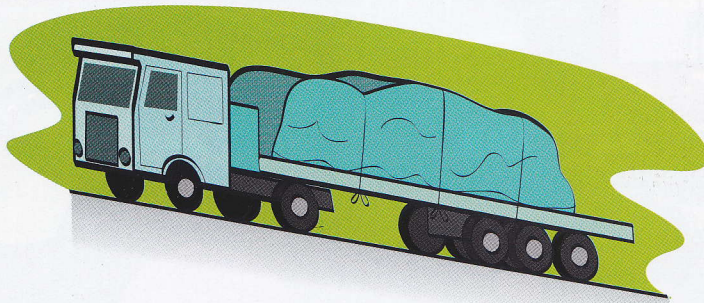
It is a grey plane.



### 1 Read, look and write.

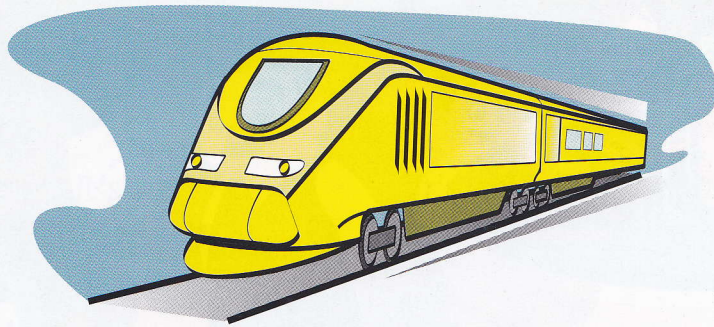
train lorry car

big small fast slow



It is a blue lorry.

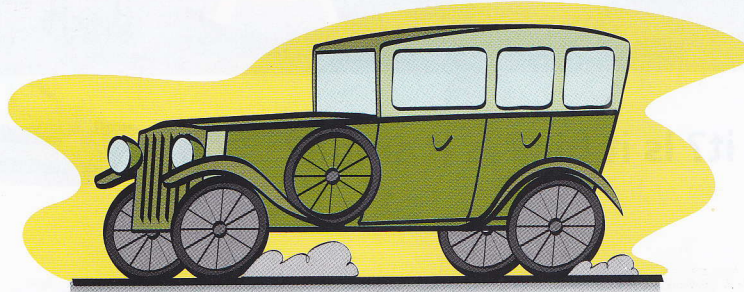
It is big. It is slow.



It is a

It is

It is





# Revision 1

1 Say.



It's red.



It's a plane. It's white.



2 Look and say.



3 What is it? Is it big? Is it small?



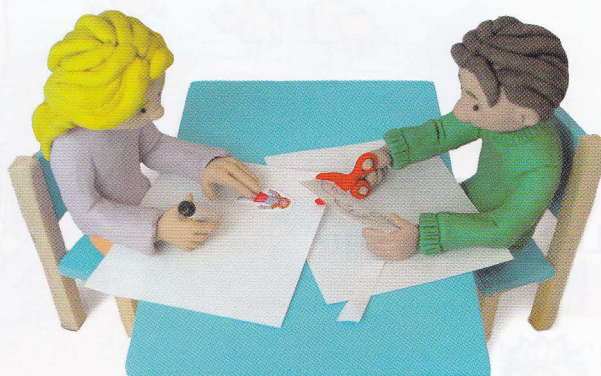
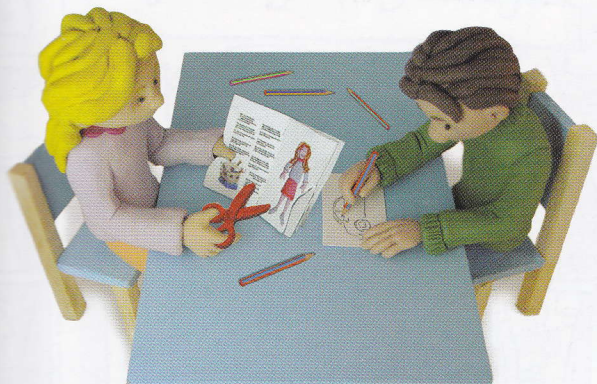
4 Read.

The plane is white. It is fast. The ball is purple. It is not big. It is small.  
The kitten is small. It is grey. The boat is red. It is not fast. It is slow.

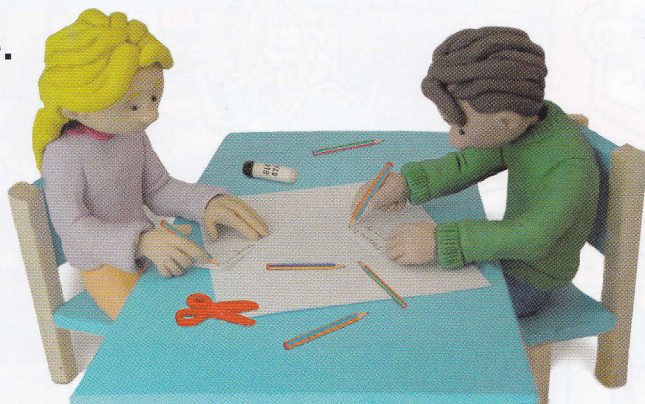


# Project 1 Toys

1 Draw , cut  and stick .



2 Write.



3 Talk about the toys.

